

# TBI | THE BOTTOM LINE

Associated Students, UC Santa Barbara | A.S. Elections Edition | April 18-21, 2011



## Associated Students Executive Board Candidates, Parties & Measures

2011

# Why Should I Vote?

Kelsey Gripenstraw  
*Writer*



It seems like it's impossible to spend a day on the UC Santa Barbara campus without hearing complaints about the school. Students rant, "I don't pay this much to NOT get into any of the classes I need," "We never have any good concerts!" or "I can't believe my bike got impounded!" It's safe to say that there are many things that the collective student body would love to change about UCSB. Your chance to get your voice heard on these issues is now. The Associated Students elections serve as a direct outlet to vote on where many of your tuition dollars are going as well as to choose your representatives. You don't have to blindly comply with the way your school is run—you can contribute to the decisions without even leaving the comfort of your apartment, house, or dorm room. All you have to do is vote. Log on to UCSB GOLD from Monday, April 18 through Thursday, April 21 to cast your vote.

**BALLOTS**

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# THE BOTTOM LINE A.S. ELECTIONS SPECIAL ISSUE

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- The 2010-2011 Bottom Line Staff

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# ROLES OF THE A.S. EXECUTIVE BOARD

Explained by the students of the 2010-2011 Associated Student Executive Board

## A.S. PRESIDENT by Paul Monge-Rodriguez

The A.S. President serves as the official representative of the student body in dealing with statewide, local, and administrative affairs. The A.S. President is directly involved in the decision-making processes that determine all academic, admissions and budgetary policies, as well as long-range campus development plans. S/he works with the student governments across the UC, CSU, and community college campuses to coordinate lobbying efforts in Sacramento and at UC Regents meetings. In a more internal role, the A.S. President is responsible for appointing chairs of A.S. board, committees, commissions, and student representatives to Academic Senate and administrative advisory committees. S/he is in charge of devising the A.S. annual budget and equitably allocating resources throughout the association. The A.S. President also has the flexibility to introduce new programs and services in response to students' changing needs.

## A.S. INTERNAL VICE-PRESIDENT by Andrew "Jake" Ellwood

The Internal Vice President is responsible for overseeing all internal operations of Associated Students. The most important role that the IVP plays is chair and facilitator of the A.S. Legislative Council. The IVP is also responsible for overseeing internal Associated Students processes such as the distribution of honoraria, and sits on several campus wide committees and commissions. The Internal Vice President also oversees a small office of project coordinators and Legislative Council Members who plan and initiate special projects and campaigns focused upon on-campus issues.

## A.S. EXTERNAL VICE-PRESIDENT OF LOCAL AFFAIRS by Cori Lantz

The Office of the External Vice President for Local Affairs acts as the link between students, campus administration, Santa Barbara County and Isla Vista. With a staff made up of 14 students we have been able to produce and collaborate on many projects like the IV Annex, Our Beach Our Town campaign, Social Host Liability Ordinance oversight and Chilla Vista. Each of the coordinators in the office has been developing individual projects, but has also worked on projects directly with relevant Boards, Committees and Commissions throughout A.S. It has been our goal this year to build upon, promote and strengthen our relationship with SB County officials and students through further collaborating and establishing responsible, sustainable and legal events/campaigns.

## A.S. EXTERNAL VICE-PRESIDENT OF STATEWIDE AFFAIRS by Doug Wagoner

The job of the EVPSA is to educate, organize, and advocate around the most pressing statewide and national issues that students face. Thus, the EVPSA is the official representative to the University of California, California, and federal government.

## A.S. STUDENT ADVOCATE GENERAL by Harrison Weber

The Student Advocate General is the head of the Office of the Student Advocate, an executive office that assists and empowers any student involved in a dispute with the university (either through the university judicial process or housing judicial process). Aside from this specific and unique task, the Student Advocate General also acts as the fifth non-partisan executive of Associated Students. The SAG also sits on the Academic Affairs Board and has also been the student representative on the College of Letters and Science Faculty Executive Committee.

VOTE ON GOLD APRIL 18TH - 21ST

# THE BOTTOM LINE A.S. ELECTIONS SPECIAL ISSUE



*Photo Courtesy Of AS*

marcus **ROCHELLE**

**Candidate for:** President

## Education and Work

Party: BOSS

Year: Third year

Major: Political Science with an Emphasis in International Relations

Leadership Experience: AS Finance Board Member

## About Me

**What efforts will you make to increase dialogue between the student body and the Chancellor's office or UCSB administrative office, so that student voices and concerns will be heard next year?**

The biggest key is getting everyone unified and understanding that we are all a part of Associated Students. When we act collectively, that's when things will start happening. When you become disassociated with your students, you can't voice those concerns. The President's job is about creating awareness so people start realizing that they are a part of AS and officers will be forced to take students more seriously because they won't have another choice. When the budget cuts hit last year, everyone on campus was super involved – it wasn't just a subsection of AS. These students presented the problem to the Black Student Union, Community Affairs Board, etc. and realized they could get a more diverse group involved. Anytime we struggle, we struggle together, and any attack on one person is an attack to all. Once we get everyone behind one idea, we can bring it to the Chancellor and say 'look, we're all here and we're all involved.'

**What are your top 3 agenda items for the 2011-2012 presidency?**

Collaboration and unification as one, projectivity and making the lives of students on our campus better.

**What type of leader do you see yourself as?**

I was FT president for South Tower my first year [here at UCSB]. It was my first time when I had to understand work with different types of students. I worked with Jose Magna and last year's AS president, Charlie Arreola, and they were my mentors and advisors. I learned that when you walk into a situation you can't just be one type of leader - you have to be able to accept everyone's personality and use open understanding to meet people. As a leader, I meet you halfway through collectively looking at my personality and yours. It's really important when you're talking to the Chancellor and trying to work with people and inspire them. One of my favorite quotes is 'to get people to build you a ship, you don't teach them how to build the ship- you make them yearn for the seed.' By making them yearn for the seed, you inspire them and make them really love the boat. You're getting them to see your goal and vision and create accomplishment and positive change.

**How will you represent UCSB and how will you become an asset for its student body?**

Staying in touch with students I feel is something that's really key. I'll represent students professionally, but at the same time have fun with my work. Then people can see how much fun it is to care about other students and be involved. I'll lead by example and represent to the students how I feel we should progress forward. I'll be a strong leader and I won't allow students on campus to get pushed around. Right now, everyone knows we have an AS President, but we don't understand what they should be doing and how they should be representing us, but I'll make it very clear what my job is. I'll have their back.

**What sort of plan do you have set up to fight increasing tuition costs as well as over-enrolled classes and how do you plan on implementing it?**

I had eight units at the beginning of this quarter and was crashing two classes and people were literally standing against the walls and sitting on the ground. I've crashed classes every year and this is the worst I've seen. It's something that makes me really upset and I'm really passionate about. I'm going to make a concrete way to collaborate and improve GOLD with the waitlist system. We should model GOLD after other campuses; at Davis you can create mock schedules and then when it's time to add your classes it automatically reads those lists. At UCSB, we have engineers and computer scientists – students that we can offer units for this work and those that would be interested in doing it. We have students that want to do the work and are the best resources, but AS and the administration aren't giving them the opportunity to do that. I don't know why it hasn't been done yet, but it's something that needs to be addressed. We need to support the groups that are already in place and students that are the foundation of it. It is not only important to fight the tuition increase, but when administrators are making these decisions about cutting classes, cutting the ESS programs, etc. that's a decision that students should be on from the beginning. We need to bring students to the table: we're young, we're energetic, and we have the best ideas. When administration doesn't hear from us, they aren't going to make decisions from our best interests, but rather than from their best interests. I started BOSS last year and I wanted to address the needs of students on this campus because some [students] aren't being approached. Seeing people wearing the BOSS glasses, the shirts - it's empowering. We want to make sure that if people want to run for a position that they have the opportunity to and the candidates should all have the best interests of all students at heart. People are walking around and they want to make a difference, they just don't know how and we're trying to make it known that as one student you can. AS needs to give people the ground to walk on - the ability to make a difference.



Photo Courtesy Of | AS

# stanley TZANKOV

**Candidate for: President**

## Education and Work

Party: DPP

Year: Third year

Major: Political Science with an Emphasis in International Relations

Leadership Experience: Member of Legislative Council; Chair of Academic Affairs Board;

AS Office of the President Commissioner of Academic Services, IV Community Relations

Committee, Program Board, Chancellors Committee on Budget and Strategy

## About Me

**What efforts will you make to increase dialogue between the student body and the Chancellor's office or UCSB administrative office, so that student voices and concerns will be heard next year?**

I think that now more than ever ensuring that the dialogue between students and UCSB administration is really critical. I know that University wide Committees that I've sat in throughout the year are really struggling to find services and places that they can cut from the campus and I think that the more input that we have from students themselves as to where they would prefer their money going, the better. In the role of President, you have the ability to utilize that title as a resource, so I would ideally make sure the students' voice are heard about where cuts are being made. As the chair of Academic Affairs Board for the past two years, I've restructured it to become a hub for discussion for students that sit on those Chancellor Advisories and Academic Senate Committees that pertain to these issues and this is an effort I've already taken to assure that AS uphold an institutional memory, as well as have a forum for discussion and deliberation in making those decisions.

**What are your top 3 agenda items for the 2011-2012 presidency?**

Unfortunately, the budget situation forces us to focus primarily on the potentially one billion dollars worth of services and other resources that are being cut in the UC system. While I've worked on a number of issues in my two years on legislative council, my top 3 agenda items for the upcoming school year would all relate to dealing with those budget cuts and ensuring that students' needs are being advocated. Unfortunately, one of the first things to get cut is space for underrepresented communities and resources for those communities. Those issues that would normally be addressed, and due to the budget cuts they may not be. First, I would utilize the capacity of that office to help promote those spaces and events. Second, I would want to use the office of the AS president to help with lobbying efforts on the statewide level. One of the things that have really picked up this year is the idea of a UC-wide president council. I have seen the potential for that to get meetings with the University of California Office of the President as well as the Regent and I've already spoken with the incoming student Regent. I would really focus on the External Vice President's statewide affairs to help with those lobbying efforts. Third, I would continue focusing on working on retention of students and hopefully provide jobs at the same time. I am currently helping the Office of the President institute a student led food bank. A lot of students are having a lot of difficulties providing for basic needs - even food - so this is to ensure that those who are in the most need don't have to worry about it. In it's implementation we're providing student work study positions. In that effort I'm working with the commission on an AS committee on authoring a proposal that would provide students with temporary or permanent physical disabilities a mode of transportation to get between their home and campus. That's something that's been worked on for the past few years and that's something we're trying to get approved this year by Paul.

**What type of leader do you see yourself as?**

First and foremost I strive to be approachable, honest, and sincere. I think that a lot of times student leaders forget that they are students first and even though that's a cliché line I try to hold it close to everything I do. In the past three years that I've spent in the AS office I feel it is very inaccessible to students that aren't involved so I want to promote that space as being approachable. I want students as a whole to take ownership, not just the small community that is already involved. If elected, I will utilize the strengths across our campus community. I want to delegate and utilize the student organizations across campus or individuals whose input we should value even if they aren't affiliated [with AS]. This year I have the pleasure of stumbling upon a project called AS Sustainable Café and I work with the student food collective around the idea of a cart providing good, healthy food on campus while educating students about sustainability. We ended up teaming up together [within councils] and that has really taught me that the knowledge and experience that exists outside AS is important and we need to make ourselves available. Lastly, I want to continue to be cognizant of the common student perspective. When I first stepped foot on this campus three years ago I didn't really see myself running for such a high level position and it took a lot of encouragement from community members and other students to get to where I am. I really value the idea that any student can be a leader. I hope to utilize all of my previous experience and skills with the sense that the Association's leadership really needs to have ownership over the decision making process, so the common decision making process is really critical.

**How will you represent UCSB and how will you become an asset for its student body? Representing UCSB as a whole is something I've had a lot of experience with as a part of legislative campus through my specific AS familiarity and the various positions I've held. Combining that with keeping an ear out for students and outreaching to communities to see what their needs are is an important aspect of this. I keep in mind that AS really belongs to the students, not just the people within the organization with a title. This is really critical to remember with any decision I make - large or small. I think I have already demonstrated that in any project I've undertaken and I want to continue to keep those things in mind if elected.**

**What sort of plan do you have set up to fight increasing tuition costs as well as over-enrolled classes and how do you plan on implementing it?**

In terms of fighting fee increases we need to take a two-tongued approach to dealing with that. The first needs to be on the statewide level - increasing our presence in Sacramento, utilizing the President of the Statewide Affairs Office and empowering the students to help mobilize them as. It's not just about sending 50 UCSB students to Sacramento, but also outreaching to students across the University to demonstrate their struggle. I think that on the statewide level, utilizing the President's council and UC Student Association is really critical and it's not something I've seen happen. On campus specifically we need to make sure that students are able to voice where they want their money to go so when administrators are starting to make cuts we can have an opinion. I've been keeping a close eye on over-enrolled classes these past few months and been focusing on getting student responses on how these classes are affecting lecture availability and getting this feedback on the specific impact it's having on students. It's important to work with the committees and having student Presidents there at these meetings - whether it be creating a better waitlist system or modifying some of the unit requirements, but the thing I wouldn't want to see is have any more department cuts. ESS was cut, law and society was cut - we can't have that happen. We need to find more creative and effective ways of going around this.

VOTE ON GOLD APRIL 18TH - 21ST

# THE BOTTOM LINE A.S. ELECTIONS SPECIAL ISSUE



*Photo Courtesy Of | AS*

**harrison****WEBER**

**Candidate for: President**

## Education and Work

Party: OPP

Year: Third year

Major: History of Public Policy

Leadership Experience: Current Student Advocate General (AS Executive Board)

## About Me

**What efforts will you make to increase dialogue between the student body and the Chancellor's office or UCSB administrative office, so that student voices and concerns will be heard next year?**

I think the best way [to increase dialogue] is through appointments, committees and people who sit on these committees where these students are tied in with the student body at large. Every one of these committees should have a student representative, but for logistical reasons they like to have one student be on the board for the entire year. We're trying to have more flexibility, but I want to make sure that these students are all going to the Academic Affairs Board's meetings. Hopefully, if elected, then these students are dedicated to these positions and tied into all of the students at large. I would be very open to having these committees all conduct a relevant survey and make some sort of outreach effort. For example, the Chancellor's committee should reach out to effectively target and survey committees that it can help. The job of the president is to remain open and have your ear open to all students. One thing that I am absolutely dead set on is that on April 22 I know exactly what I'm going to do - what university announcement I'll draft, what emails I'll create, and I'll be outreaching to student organizations. AS is more than just AS to students: we have costal funds, newspapers, etc. It's a tremendously diverse organization. Outreach efforts are huge.

**What are your top 3 agenda items for the 2011-2012 presidency?**

Outreach to all current students that are apathetic, apathetic to issues that are actually important. When Jerry Brown walked away from the budget cuts, it means a billion dollar cut to education. A lot of students simply don't know and there are a lot of campaigns on campus that are doing a great job working on this, but we need to focus these outreach efforts. Make class announcements to all departments and mobilize already active departments, such as the Greek life. If you offer them incentives for showing up at a rally or getting involved in a committee it will improve the tremendous disconnect between students and the larger scale. Institute restorative justice, which carries over from my role of student advocate general. It is the belief that our current communicative level focuses a lot on punishing offenders, but not restoring a sense of responsibility among the offenders. We need to restore individuality between effective victims and offenders alike. Why don't we agree on what's a suitable sanction - that way when it happens again you can look back on contracts we've created in the past. We as a student body need to be a lot more harmonious. We have a lot more in common than we have different. If we can all acknowledge that in a less hostile environment, it will make for a much more peaceful campus.

**What type of leader do you see yourself as?**

I see myself as a unifier. I'm really lucky to have not been a part of party politics in the past and now I have no party swings. I have some of my closest friends in AS, I've done the Greek life, academic teams, campus tour guide: I work in SB at large. I just love this school and I'm friends with people who haven't been involved in anything just from being a social student. I have the maturity to know that students come first over personal power trips. I'm also a decision maker as well - I'm not afraid those very tough decisions and I'll have a lot more respect if everyone on campus knows that I'm doing it considering all sides of the equations.

**How will you represent UCSB and how will you become an asset for its student body?**

With passion and professionalism in front of administrators. You have to wear a different type of hat in each different role. You have to be articulate, prepared, well spoken, but overall you have to be passionate about the issues. You have to be educated and know who to surround yourself with in the office. Paul has done an amazing job surrounding him with one of the best teams and I think that's crucial. We're moving away from the party school image, but we also want to keep that distinction. I'm incredibly well versed and I've got the experience dealing with administrators and seeing what works among our board and know what I need to improve. My best skill set is putting all of my previous experience and touching on the work that needs to be improved. I'm pushing a really, really good executive board and making it even better. On April 22, I will know what needs to be done. I will make the summer productive so no time is lost at all. Being a two-time executive officer will make the culture carry over and make sure that the President does what he's going to do in the beginning so there's no turn around time at all. It's some things as simple as pushing meetings: instead of having one two-hour meeting a week, we need two two-hour meetings a week. I've always thought it was important to tell the students as much as is legally allowed. This position is tough - I know that - I'm prepared for that and I think I would make it a fun and great executive board.

**What sort of plan do you have set up to fight increasing tuition costs as well as over-enrolled classes and how do you plan on implementing it?**

I think we need to know as a student body where strides can be made, and again, this comes back to informing the student body. This needs to be met with student action and student presence and it's not like we've all gone out there protesting and then regents don't say anything, we haven't really shown the regents anything. We have 21,000 students and we have to mobilize all of them. We came in three years ago with 33 percent less tuition fees; we need to agitate everybody, even more than just the already active community. We need to outreach communities such as filtering effective university announcements and even a mass text message to say we're all mobilizing today, or we're all going to Sacramento today. I know not everyone can do that, but we need to provide more incentives for students. I plan on fostering a very supportive environment and I have the relationship with administrators and professors to do so. They can see that I'm passionate about programs that give students the opportunity to actually take advantage of resources that will give students more room in classes. Why don't we make a documentary on crashing courses? We can show how disgusting it is when you walk into a class that's supposed to have 25 students that has 45 people in it? I don't think that the Regents with their multi-million dollar salary actually know what it looks like. Even a documentary that's viral could sham the regents. There's no money, it's not being prioritized correctly, and the Regents need to visually see that. You need tact and professionalism and I believe I can bring that to the table. Anytime we have a dialogue about tuition increase I want administrators to be in the room so when we have all of this enthusiasm administrators will be accountable for seeing that. If there is direct accountability between administrators and students, then change will be made and things will happen very quickly. I made my campaign promise from last year during my term happen within two weeks. If you have enthusiasm in your meetings and you couple it with relevant authority then you have power to make change quickly. You need things to happen within the time frame that you're here. We're only here for four years; we have to make an impact.



*Photo Courtesy Of | AS*

# joel MANDUJANO

**Candidate for:** Internal Vice President

## Education and Work

Party: DPP

Year: Third year

Major: Black Studies and Feminist Studies

## About Me

**The IVP presides over Legislative Council every Wednesday night. How familiar are you with mediating a large group discussion, encouraging dialogue amongst all its members, and making sure everyone reaches an agreement on agenda items?**

I was elected to Leg Council, and through that served on many committees. Through this experience, I was able to watch and pick up the tools and experiences that allow me to be a great facilitator. When I was the Committee on Committees chair, I had more duties where I had to facilitate meetings and get peoples' ideas and opinions rather than give my own ideas and opinions. What I've noticed in being in all these meetings is that they are most effective and efficient when people respect each other. I think that a great IVP needs to know how to ensure that the committee members know that we're all there to respect each other even if we disagree at the end of the day. People have different priorities, so as a chair, you have to facilitate and make sure that everyone's needs are being met. I set times in my meetings and keep a speakers list, and in doing so, we meet every minute deadline and never go over time. It's not about what's on the agenda that determined the length of the meeting but how the IVP facilitates it. No matter what's on the agenda, as long as we follow a certain time, respect each other, go through each agenda item, and not speak over each other, a meeting will never go over time.

**What do you think is the most important job or power the IVP holds and how do you plan on implementing it?**

The most important job is oversight and that means holding A.S. Legislative Council accountable to their constituents and to what they said they were going to do, ensuring that they're following their deadlines, and tracking their progress. I can do this by holding a local retreat where we work on ideas to help representatives address their issues, submitting formal paperwork of their ideas, and having a calendar to set deadlines. I can collect all this information to look over and make sure that they did what they said that they did. If not, I can meet with them one on one and ask, 'What can I do to help you?'

**As a student and potential IVP, what concerns you most about UCSB now?**

What concerns me most is the lack of engagement of students and the lack of student leaders on campus. There's so much potential and people we can outreach and recruit to be proactive leaders, but often times aren't outreached to or don't have the resources. We have committees and we have different positions in A.S., but they aren't running well not because the lack of knowledge. It's mostly about the lack of leadership and membership. People oftentimes overlook our membership—a lot of people on A.S. assume two to three positions. But I don't think it's about having many positions, it's about doing a few things and doing those few things well and getting new people to join. Through this association we can really make our campus better; we can really address the things we want to address.

VOTE ON GOLD APRIL 18TH - 21ST

# THE BOTTOM LINE A.S. ELECTIONS SPECIAL ISSUE



*Photo Courtesy Of | AS*

chloe**STRYKER**

**Candidate for:** Internal Vice President

## Education and Work

Party: OPP

Year: Third year

Major: Political Science

## About Me

**The IVP presides over Legislative Council every Wednesday night. How familiar are you with mediating a large group discussion, encouraging dialogue amongst all its members, and making sure everyone reaches an agreement on agenda items?**

I'm first Protemp this year, so I'm the IVP's right hand woman. Whenever he's gone, I lead the meetings. I have already led meetings three times when the chair has been absent, so I'm really comfortable with the setting and I've already experienced chairing the meeting and leading the Leg Council. There is a bunch of leaders that all want their voices to be heard and so they talk over each other, especially when there are different parties. There's a lot of dissent, so I think it's really important for the IVP to make sure the meetings are effective. Also, it's really important to meet one on one. A lot of the times, there are a few dominant voices in the meeting, so it's really important to meet with people who aren't as vocal in the meetings and encourage them to lend their voice.

**What do you think is the most important job or power the IVP holds and how do you plan on implementing it?**

The most important power of the IVP is to be the knowledge base for the Leg Council, everyone in A.S., and everyone at UCSB. A lot of council members have never written a bill or resolution because they don't know how. It's really important that the IVP be as knowledgeable as they can about the associate of UCSB in order to be that base for the legislation council members to go to. I know the staff and work with them constantly, so I have a lot of knowledge about the association that's really vital. I know what's been done in the past, what's worked, what hasn't, so I feel like I am really able to lead meetings in the future.

**As a student and potential IVP, what concerns you most about UCSB now?**

What concerns me most is student apathy and the fact that all these decisions are being made without enough student say. We have a \$1 billion cut next year, all these impacted classes, students aren't getting the classes they need to graduate, and these decisions are being made but students aren't having a say. It's necessary that students are represented on committees—that's why we're a public school. So, we should have a say but a lot of committees are not allowing students to have a vote. It's important for students to have a say in order to mitigate all these decisions that are coming down because of the budget cuts.



*Photo Courtesy Of | AS*

dina **VARSHAVSKY**

**Candidate for:** Internal Vice President

## Education and Work

Party: BOSS

Year: Third year

Major: Communication

## About Me

**The IVP presides over Leg Council every Wednesday night. How familiar are you with mediating a large group discussion, encouraging dialogue amongst all its members, and making sure everyone reaches an agreement on agenda items?**

I've been on the Legislative Council for a year and I'm the second Protemp—so I'm the vice-vice president; I assist our current IVP. We have a speakers list and I make sure people who haven't spoken yet go first. That encourages people to at least speak up once and the people who are talking five or six times learn to consolidate their thoughts. I'm a founder of a sorority and I was the president for two years. As far as leading meetings go, this was the biggest training I've had because as president, you're not allowed to take sides. You're supposed to facilitate discussion and when you are giving orders and directions, you stay completely unbiased. Reaching an agreement is hard because the Legislative Council is made of 24 very opinionated people. The role of the IVP is not only to facilitate discussions but also to understand when discussions come to an end or go in circles. At that point, you have to bring things to a vote.

**What do you think is the most important job or power the IVP holds and how do you plan on implementing it?**

The role of the IVP is to facilitate all the internal functions of the school, but the Legislative Council is the eyes and ears of everything the IVP can't do. The IVP sits on a certain amount of committees. Having not only a strong Legislative Council, but a council that trusts the IVP and can come to them with issues, problems, and suggestions is vital. It is important to encourage conversations about what's going on around the school. I want to implement retreats to understand where everyone on the council comes from. They all have different views and through retreats- you understand why people say certain things or vote a certain way. It would encourage everyone to get to know each other and associate well with each other.

**As a student and potential IVP, what concerns you most about UCSB now?**

Apathy is the biggest problem and it falls into place with everything that's going on around campus from budget cuts to overcrowding classes to hate crimes. Everyone just seems to have a 'well, it doesn't really affect me' view. Getting necessarily involved is not for everyone, but at least we need to get students informed. We can implement facts, brochures, and announcements about what's going on around school and how it directly affects people. There are so many opportunities for students to find a passion and I think that in each person you can find something they really care about and you connect with them on an individual level. You can then change that apathy into some sort of cause that they can do something for.

VOTE ON GOLD APRIL 18TH - 21ST

# THE BOTTOM LINE A.S. ELECTIONS SPECIAL ISSUE



*Photo Courtesy Of | AS*

## tim **BENSON**

**Candidate for:** External Vice President for Local Affairs

### Education and Work

Party: OPP

Year: Third year

Major: Communications major and Spanish

Leadership Experience: Ran for Off Campus Representative and Legislative Council, was OCR second year.

### About Me

**What experience do you have working amongst the IV community and broader Goleta and Santa Barbara areas?**  
This year I worked in the office of current EVPLA as a county liason, so I worked on a bunch of different projects; from working on the Social Host Ordinance and how it affects IV residents, working on community safety. I've worked a lot on events like Floatopia, making sure that the environment and sustainability of IV gets preserved. I've dealt a lot with Lieutenant Vuillemainroy and the IVFP and made sure that students aren't exploited by the Social Host Ordinance, I've worked with him (Vuillemainroy) on safety issues, I've worked with him on Halloween and making sure things were safe and held in a responsible manner. So I've had a lot of experience working with IV officials, IV residents and I think it'll really help me.

**What kind of presence or position do you plan on having UCSB maintain in local affairs?**  
I think it's important to represent the students, the students' rights, and the students' concerns, but doing so in a professional and respectful manner. In the past, there have been people who wanted to represent IV as a whole, but they've done so in a way that paints us in a very stereotypical fashion. We're often stereotyped as just being lazy, alcoholic partiers who are incompetent, but that's really not the case. UCBS is, and these recent polls will tell you, one of the best public institutions in the country. And we really are responsible, caring students who are invested in the community. So I want to voice that; I want to be that representative of the students at large.

**What types of involvement will you encourage UCSB students to have in local affairs?**  
There are tons of ways, just in AS alone, to get involved in local affairs. There are IV tenants unions, IV Community Relations Community, CAB, all of which deal with local affairs in some shape or form. There are lots of resources just within AS that people aren't that knowledgeable about, so I want to make outreach a big emphasis next year and make AS as accessible and as visible as possible so people know where they can turn to for things like that. I just want to utilize efficiency and make sure people know what they can be doing to help the community. Because the intent is there, the passion is there; unfortunately the communication is not right now. And that's where I think I can fill in.



*Photo Courtesy Of AS*

# breyanna **CARTER**

**Candidate for:** External Vice President for Local Affairs

## Education and Work

Party: BOSS

Year: Second year

Major: Philosophy and Film & Media Studies

Leadership Experience: Summer Transitional Enrichment Program (STEP), AS Finance Board Member, EVPLA Safety Coordinator & Public Relations, Office of Judicial Affairs, Peer Education Program (PEP), Black Student Union (BSU), Liaison to Take Back the Night & Queer Comm

## About Me

**What experience do you have working amongst the IV community and broader Goleta and Santa Barbara areas?**

Working in the EVPLA office alone offered me a lot of first-hand experience on what consists of the demanding issues in Isla Vista, Goleta and Santa Barbara area. As the safety coordinator and public relations for the office, I have been in the loop of everything that goes on in IV. I am also a finance board member and when request for our community come in, I am a strong advocate for positive, awareness & events that strengthen our community!

**What kind of presence or position do you plan on having UCSB maintain in local affairs?**

I plan to work on development plans in IV, particularly continue the fight for our community center where resources will be open to all IV residents. I will have a strong staff that will maintain the presence twice as much in local affairs! I plan to utilize & collaborate with organizations on campus to lobby the elected officials that don't listen to us.

**What types of involvement will you encourage UCSB students to have in local affairs?**

Some of the main organizations I would highly recommend for students are Isla Vista Community Relations Committee Chair (IVCRC) where they can help & organize events like Pardall Carnival, Chilla Vista, IV Skate Park, amongst other events! Isla Vista Tenants Union (IVTU) is another grassroots organization that fights for the respect & fairness of all IV tenants. Being part of organizations like these can make a large difference for our community!

VOTE ON GOLD APRIL 18TH - 21ST



*Photo Courtesy Of | AS*

## nichole **LEOPARDO**

**Candidate for:** External Vice President for Local Affairs

### Education and Work

Party: DPP

Year: Third year

Major: Political Science and Black Studies

Leadership Experience: Resident Assistant (RA) in San Rafael Hall, in the Transfer Living Learning Community (LLC), Vice President of Membership for Campus Democrats, Santa Barbara County Democratic Central committee as the Third District Representative.

### About Me

**What experience do you have working amongst the IV community and broader Goleta and Santa Barbara areas?**  
As a freshman, I began registering voters with Campus Democrats at UCSB, but also with the non-partisan Voter Registration Volunteer Coalition (VRVC). I continued to work amongst the IV community, Goleta, and Santa Barbara areas as Internal Affairs Director of UCSB Campus Democrats. This academic year, I serve as the Vice President of Membership. We address issues such as local measures, state budgetary issues, environmental affairs, and social justice issues, and bring these concerns directly to our elected officials by lobby efforts. This past June, I was elected to the Santa Barbara County Democratic Central committee as the Third District Representative, which represents IV, UCSB, parts of Goleta and Santa Ynez. I represent the voices of students on the Santa Barbara County Democratic governing board. I am also a founding member of Mixed Student Union (MSU), a space created for the underrepresented bi-racial, multi-ethnic, multi-racial, or mixed communities.

**What kind of presence or position do you plan on having UCSB maintain in local affairs?**

I plan on providing more opportunities for students in local affairs issues, educating students on the local issues effectively, building coalitions with on campus organizations to further, promote, and provide EVPLA office support for the good work that they already do in local affairs. I would like to introduce lobbying efforts of our local officials, as local bodies, such as the Board of Supervisors have been quoted as willing to work with the unique UCSB community, we just have to put in the effort as students. As a whole, the campus needs to be connected into local affairs with more elected officials visiting the campus, general education, and more local support for the on campus organizations (through local organization and campus organization coalition building).

**What types of involvement will you encourage UCSB students to have in local affairs?**

Students need to have a more active role in local affairs, whether this be through lobbying, through educational campaigns, or through events that bring our community together. I also want to encourage students to create and attend town halls. I think it is also important to create more horizontal spaces for education, where supposed authority figures will sit at the same table as students, and both will learn from each other. As we are adults, we should be treated as such.



*Photo Courtesy Of | AS*

# elysse suzanne **MADARANG**

**Candidate for:** External Vice President for Statewide Affairs

## Education and Work

Party: DPP

Year: Third year

Major: Global Studies

Leadership Experience: Works in the External Vice President Office, Part of UCSA (University of California Student Association) as a Statewide Organizing Director.

## About Me

**Many EVPSA's travel to UC Regents meetings as well as functions put on by the UC Office of the President. What sort of agenda items, ideas, or concerns would you propose at these events that would benefit the student body of UCSB?**

[I would consider] accessible education as a priority. [I would also] advocate for keeping and maintaining important resources for campus. [I would suggest] lobbying at the state and local levels, and at the regents. I want to talk about what we can do. A lot of times the administration makes decisions about what is being cut from our campus. Each campus has a budget and funding decisions committee that gets to decided everything regarding campus finances. I would advocate for more seats in that particular committee. Another topic of interest is that there is only one student regent on the board of regents. [I] would advocate for one more position. [I] would also be advocating for more representation in the community. I believe in finding a common ground and finding a plan we can all agree with!

**What sort of dialogue would you propose amongst other UC campuses in order to increase student outcry against decreased state funding of the UC system?**

We should strengthen our inter-campus relationships through outreach to other campuses. [Among various other issues], I believe we should advocate for the 8b540 students that are undocumented immigrants. They don't get any financial aid so they pay out of pocket. These students and their groups outreach to other campuses. Groups on campus are taking the initiative of educating their peers. That's how you start educating the whole campus. [As for the] Board of Regents, they are not held accountable by the state of California, therefore it is a long and difficult process to make changes. They are not as transparent. I would like to go about changing how the board of regents works. They outlast us because they are only changed once every 12 years. I would like to change the process by how we hold them accountable. Lastly, our campus specifically has registered 8,000 students in the last election, more than any other campus. When you have those numbers, you have legislators and other representatives listening to what you have to say. We should be increasing our visits to the state legislator for education and lobbying them to have a voice and get knowledge about what's being funded and what's not. I'd like to have more feedback with the effects on the budget situation. I'd also like to have forums on campus about issues affecting students and showing them how to outreach. We can educating our campus on issues that students face.

**What do you think is the most important duty of an EVPSA and why?**

Considering who they're representing, and what work they're doing for their community. I'm a student, but if somebody else was representing me, I would hope that they would be conscious of what affects me and what's important to me when I let them take decisions that affect my life into their hands.

**What motivates you to run for the position of EVPSA?**

The people who support me, my community, my friends... those who really benefit from what comes from the office.

VOTE ON GOLD APRIL 18TH - 21ST



*Photo Courtesy Of | AS*

## ahmed **MOSTAFA**

**Candidate for:** External Vice President for Statewide Affairs

### Education and Work

Party: OPP

Year: Third year

Major: Political Science

Leadership Experience: Started as the Muslim Student Association President (at Foothill College), Associated Students President of Foothill College (Sophomore year of Foothill College), current Manzanita Village President, Administrative Advisor Liason to help appoint people to shared governments and deal with the administration (currently in AS).

### About Me

**Many EVPSA's travel to UC Regents meetings as well as functions put on by the UC Office of the President. What sort of agenda items, ideas, or concerns would you propose at these events that would benefit the student body of UCSB?**

As a UCSB student, I would advocate on behalf Ab130 and undocumented immigrants to receive financial aid. I would also bring about concerns of raising student tuitions, oversized classrooms, lack of services that would be provided. Even with an increase in tuition, there are less services provided. Many students will not be able to afford a UC education. [I believe in] affordable, equal, and quality education for all students.

**What sort of dialogue would you propose amongst other UC campuses in order to increase student outcry against decreased state funding of the UC system?**

Coming from a community college, I see that the most important thing on UC campuses is unison within the bodies around all the campuses in collaborating and creating media attention. This is not just between UCs but also between CSUs and other private universities. I believe that media attention is important to bringing attention to issues that directly affect students. Therefore, it's important to get all of the UCs involved. [Also on campus, I would like to see] campus-wide collaboration between the faculty and students and administrative staff in general.

**What do you think is the most important duty of an EVPSA and why?**

The most important duty of a EVPSA is to represent the common issues of every student at the statewide level. By doing that and making sure every student on the campus is represented. It is also important to make sure that the student body is united in the way they view these issues. It's essential to insure that students are represented because we are a busy lobby group. We are overlooked and marginalized frequently, so it is important to have a strong EVPSA to stand for students.

**What motivates you to run for the position of EVPSA?**

Not seeing an urgency on campus within the students to mobilize against the threat of a major cut to education. This motivates me to make sure the students are not as apathetic and are well informed on the issues.



*Photo Courtesy Of AS*

## beauSHAW

**Candidate for:** Student Advocate General

### Education and Work

Year: Second year

Major: Philosophy and Anthropology minor

Leadership Experience: Current Chief of Staff at the office of the Student Advocate and Editor in the Law and Society Journal Editorial Board.

### About Me

**What experience do you have providing assistance or support for UCSB students involved in disciplinary action?**

I'm the Chief of Staff at the Office of the Student Advocate, so essentially I see the most complex cases that come into the office. I was a caseworker last year under a different Student Advocate General. That was when I started on the more basic cases and now I work on the most difficult cases that come in, which generally involve more serious consequences. I've handled upwards of 30 cases while at the office.

**How do you plan on advocating, promoting, and educating UCSB students about students' rights?**

Our primary means of educating students is through what we call "Tips and Tricks." We invite students during the first few weeks of school to have pizza with us and ask questions. Not only does this educate them about being in the residence halls, but we also inform them that in the future if you have a grade problem or a cheating or plagiarism allegation, they can always come to our office and we can assist them with any of these things. Our most important method for informing students is informing them upon their arrival at UCSB, when they're most open to learn about the rules and regulations. It's also very important to give them a very concise report of what they need.

**What do you think is the main purpose of having a Student Advocate General on campus and why?**

We are here to advocate for issues like tuition, class size and fairness in judicial proceedings. We're also here to advocate for students who do have political desires, who need assistance in understanding how to advocate for themselves or who believe they may have been discriminated against, implicitly or explicitly, and need help rectifying the situation. One of my main campaign issues is that I want to reduce the staff by 50%, which is going to save the budget 25%, and we are going to return that money back to the Associated Students because we know everyone is struggling financially. We don't want to be using money that we don't need because in truth we don't need 11 caseworkers. We only need about 6 people total to handle our caseload and do our advocacy, so that's something I would like to see. If every office takes this kind of responsibility and donates money back to AS during this time of hardship, then hopefully that will lower the fees that students have to pay. I also think it's important to have a really strong training program because during spring quarter our case workers have handled a lot but during fall quarter they haven't done too much yet-generally those cases go to the officers. It would be nice to see the case workers be able to jump on that stuff earlier in the year.

VOTE ON GOLD APRIL 18TH - 21ST



*Photo Courtesy Of | AS*

## Luis TAMAYO

**Candidate for:** Student Advocate General

### Education and Work

Year: Third year

Major: Sociology and Education minor

Leadership Experience: Special Projects Coordinator for the Internal Vice President and Rally Committee Chair.

### About Me

**What experience do you have providing assistance or support for UCSB students involved in disciplinary action?**  
I think being part of Associated Students has taught me the inner workings of the University and I get to see many of the problems that students face. My freshman year, I sat on the Project Chair Committee where we had students petition their damages. A lot of the damages that they were cited for involved disciplinary actions because a lot of the damages were from alcohol-related instances or fights, and that's one of the first steps I ever had in helping students out. And not just that- I also served as the Special Projects Coordinator for the Internal Vice President. I see many issues students face around campus, whether its students trying to fight for more class availability or for more opportunities to crash classes to meet their requirements in order to graduate. It has definitely opened my eyes being a part of the Associated Students.

**How do you plan on advocating, promoting, and educating UCSB students about students' rights?**  
As part of my platform, I want to definitely have a campaign leading goal, hopefully a year-long campaign, for students to know their rights. A lot of students come into the university not knowing what would happen if they were caught cheating or were written up in the residence halls. I want to start a "Know Your Rights" campaign at the beginning of the year, in the middle of the year and at end of the year so students are able to know what actions or what steps to take if they were ever in that situation.

**What do you think is the main purpose of having a Student Advocate General on campus and why?**  
I think the name in itself of Student Advocate, rather than it being a staff member or administrator, it makes it more personal, the fact that you can go to someone who is like you, taking the same types of classes, in the same types of situations, helping you, giving you resources in order to try to fix your problem, say if your teacher accuses you of cheating on a test or plagiarizing. I feel like a student advocate is there to be that person who will not subjectively look at their problem, and help them advocate for their rights and not just the school's.

# POLITICAL PARTIES

This year's Associated Students (A.S.) Elections include three parties, each vying for positions to represent students. The three parties are: B.O.S.S (Better Our School System), D.P. Party (Democratic Process Party) and O.P.P. (Open People's Party).

## B.O.S.S.



B.O.S.S.'s current party agenda is to "Communicate, Collaborate and Unite" to improve A.S. and allow the students to be the boss. Started last year, they are a relatively new party. Marcus Rochelle, BOSS's current Presidential candidate, says, "Our founders were members of both major past parties who realized that the current parties weren't working for the best interests of students." Currently, BOSS representatives occupy nine A.S. positions, including the position of External Vice President For Statewide Affairs. This year there are 11 candidates from BOSS, including one candidate for the positions of President, Internal Vice-President and External Vice-President For Local Affairs. There are also two candidates for Rep-at-Large, three for Off-Campus Rep, two for On-Campus Rep, and one for University-Owned On-Campus Rep.

## D.P.P.



D.P.P.'s agenda is founded on the "the CORE Four Pillars of Create, Organize, Retain, and Engage" according to the current presidential candidate, Stanislav "Stanley" Tzankov. D.P.P. is also in its second year running. Tzankov says that the party was established based on the embodiment that the capacity and legitimacy of A.S. leadership should be more accessible to students. D.P.P. has five elected members in A.S. this year, including the position of President Paul Monge-Rodriguez. This spring, there are 27 people running from the party. They have one candidate for each position of President, Internal Vice-President, External Vice President For Local Affairs and V.P. For Statewide Affairs, six for Rep-at-Large, 11 for Off-Campus Rep, five for On-Campus Rep and one for University Owned Off-Campus Rep.

## O.P.P.

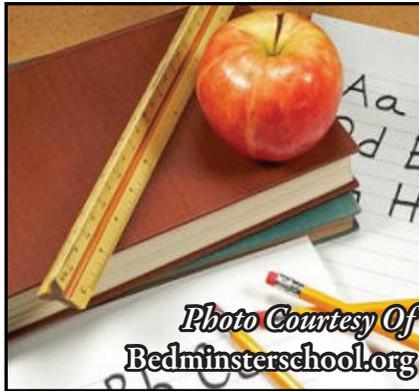


O.P.P. aims to "Restore Responsibility, Empowerment, and Productivity to A.S. and better represent the students without fulfilling own personal agendas" says Chloe Stryker, Internal Vice-President candidate. O.P.P. is the oldest party running this year, and was founded in 2006 in response to "irresponsible spending of Student Fees." The party currently holds 15 positions within A.S., including Internal Vice President and External Vice President of Local Affairs. This year there will be 26 candidates running. They have one candidate for each President position of Internal Vice-President, External Vice President For Local Affairs and Vice President of Statewide Affairs, as well as six candidates for Rep-at-Large, ten for Off-Campus Rep, five for On-Campus Rep and one for University-Owned Off-Campus Rep.

Denna Taherzadeh  
Writer

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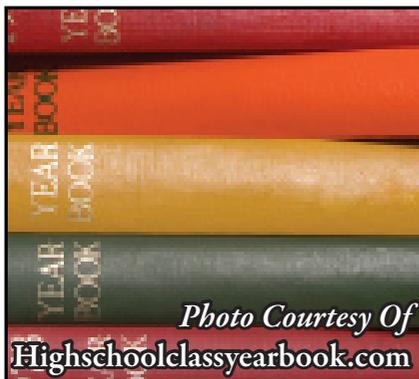
## FEE INITIATIVES POSTED BY AS ELECTIONS COMMITTEE BALLOT



*Photo Courtesy Of  
Bedminsterschool.org*

### **COLLEGE BOUND FEE** – Kelsey Gripenstraw

The College Bound fee initiative aims to encourage success for under-represented elementary, junior high and high school students in college admissions through an outreach and tutoring program. The program also provides UCSB students with tutoring job opportunities. This initiative requires that \$4 is added to undergraduate tuition each quarter, including summer, and would begin fall 2011.



*Photo Courtesy Of  
Highschoolclassyearbook.com*

### **LA CUMBRE YEARBOOK**– Oscar Cortez

The La Cumbre fee initiative seeks to add \$2.91 to student fees, in addition to the re-affirmation of 84 cents for fall, winter, and spring quarter of 2011, and 56 cents for summer currently on the ballot. La Cumbre Yearbook is a yearly publication that records UCSB student activities, including academics, athletics, Greek life, student organizations and senior photos.



*Photo Courtesy Of  
Psychologytoday.com*

### **UCSB COMMUNITY FINANCIAL FUND** – Denise Lopez

The UCSB Community Financial Fund fee initiative proposes a \$3 a quarter, including summer, increase in undergraduate student tuition beginning summer 2011. If passed, this fund will act as a supplement to the current Associated Students emergency loans. Besides providing students with more year-round access to grants and low interest student loans, it seeks to establish a credit builder program, personal money management counseling, financial literacy workshops, financial guidance for students investing in sustainable enterprises, and other financial services. Approval of this fee ensures that every student has access to some form of financial aid. If approved, the fee initiative will be subject to reaffirmation summer quarter 2013.



*Photo Courtesy Of  
Kiosk.ucsb.edu*

### **NIGHT & WEEKEND PARKING PERMIT**– Amanda Garcia

The Night & Weekend Parking fee initiative seeks to increase student tuition by \$3.67 a quarter, including summer, for all undergraduates. If passed, it will provide undergraduates night and weekend parking on-campus all year, including Halloween, at no additional cost. The fee is added to the \$3.33 undergrads currently pay, making it a total of \$7 a quarter. But there are no vendor or shipping and handling fees. Undergrads currently pay \$23.45 a quarter for in order to have a night and weekend pass.

## FEE INITIATIVES POSTED BY CAMPUS ELECTIONS COMMISSION BALLOT



### RECREATION FACILITY ENHANCEMENT - Steven Wilson

The Recreation Center Fee will increase the current fee by \$15 dollars, totaling \$97.18 for undergraduates and \$81.18 for graduate students beginning fall 2011. If passed, the fee would be collected for 33 years without reaffirmation. \$11.25 of the increase will go towards such things as intramural sports, new all-weather fields replacing those in disrepair adjacent to Harder Stadium, club sports, a new lacrosse field, and a newly renovated roof for Robertson Gymnasium.



### UCEN STUDY LOFT - Chelsea Longergan

The UCen Loft proposal aims to renovate the third floor of the University Center by adding computer and study lounges, small meeting rooms for group study, student organization storage and work space, updated restrooms, and a roof-top patio with lagoon and ocean views. If passed, a \$14 fee will be added to the existing \$41.02 in undergraduate fees, totaling \$55.02 per student per quarter, including summer. Starting fall 2011, the fee would be collected for 27 years without reaffirmation. The projected completion time for the UCen Loft would be fall 2012.



### DARE - Steven Wilson

The Developing Athletics Resources for Facility Enhancements (D.A.R.E. ) referendum would increase undergraduate student tuition by \$44.50 per quarter, including summer. The fee is in addition to the \$34.30 fee per undergraduate student per quarter in fall, winter and spring (\$22.50 for summer), currently collected through a campus lock-in fee. If passed, the fee would begin fall 2011, be collected for 30 years without reaffirmation, and raise the total undergraduate per student quarterly fees for Intercollegiate Athletics and athletic facility enhancements to \$78.80 for fall, winter and spring, and \$67 for summer. Around 25 percent of fees collected will go to toward student financial aid. If passed, each facility where athletes compete and practice will be improved for safety, environmentally acceptable standards and enhancements.



### ARTS & LECTURES SUPPORT - Courtney Hampton

The Arts & Lectures Support fee will increase undergraduate tuition by \$4.24 a quarter, including summer, until its re-affirmation in spring 2015. Along with a \$2 per student per quarter campus lock-in fee currently up for re-affirmation, and a \$2 Associated Students lock-in fee which is up for re-affirmation in spring 2015, undergrads would pay a total of \$8.24 a quarter for Arts & Lectures support. But if the \$2 re-affirmation is not approved this year, then the fee increase is void. Arts & Lectures hosts over 150 films, lectures, and performances every year, and strives to provide free or discounted tickets for students.

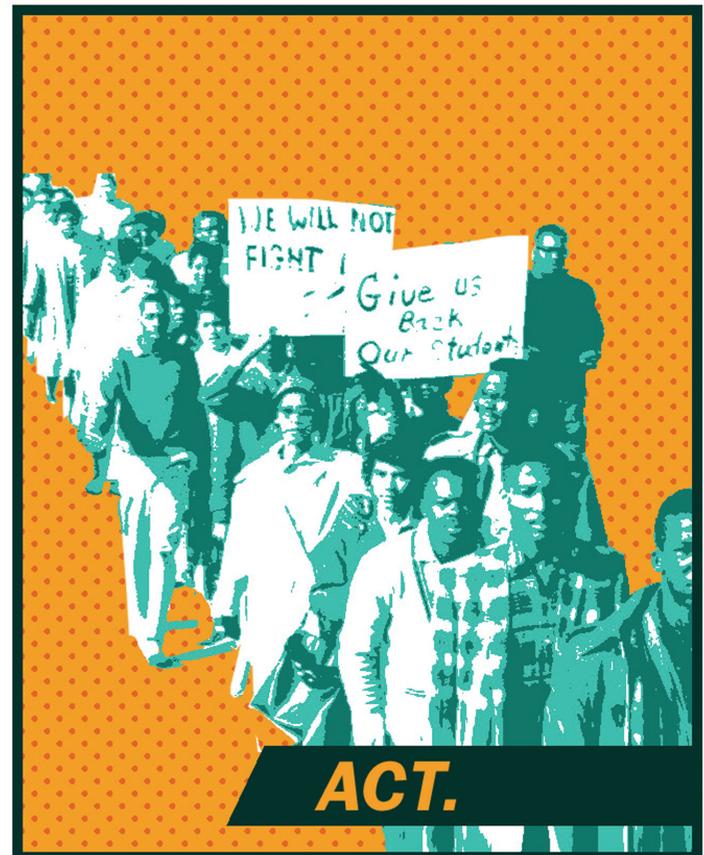
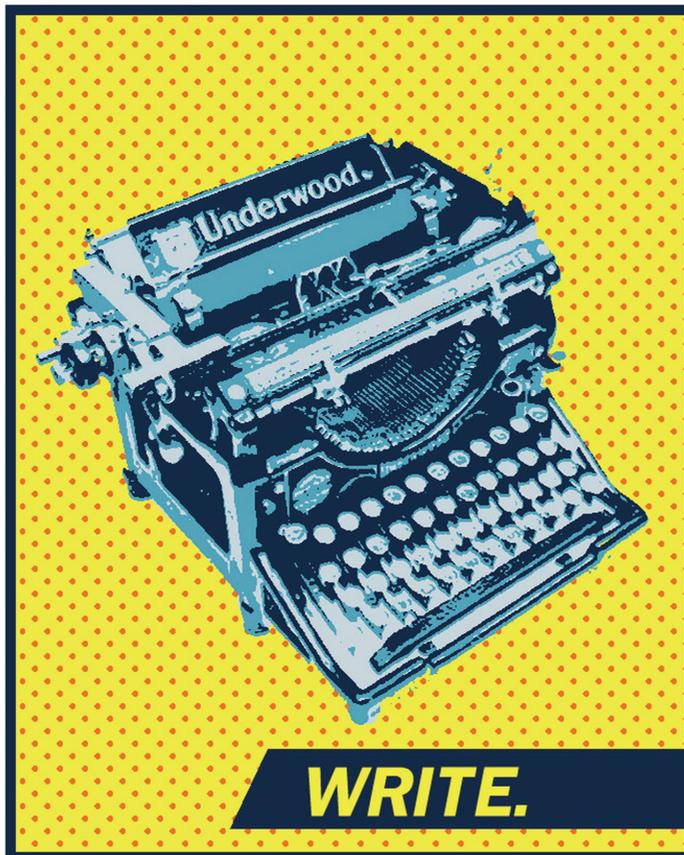
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Center for American Progress



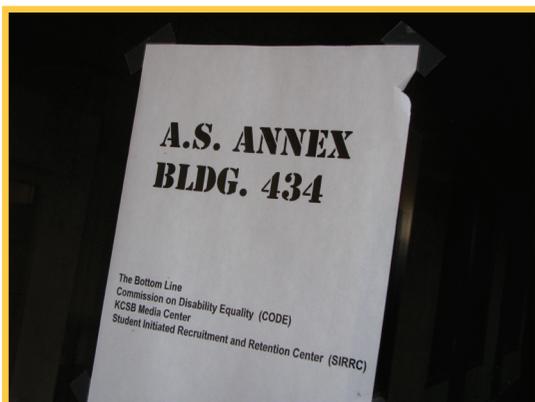
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